

# S.R COLLEGE OF PROFESSIONAL STUDIES, AMBABAI , JHANSI

( Managed by:Pt.Deendayal Upadhyay Shikshan Trust  
Campus:16Km,Gwalior Road,Ambabai,Jhansi ,U.P.)

www.sreps.in

## FEEDBACK FORM FOR EMPLOYERS

S.R College of Professional Studies always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5      VERY GOOD-4      GOOD-3      SATISFACTORY-2      POOR-1

Name of the Company/Institute: S.R.C.P.S (S.R. College of Professional Studies)

Name of the evaluating person: Mr. Abhinav Rai

S.No.	description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness		✓			
3	Creativity		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities			✓		
6	Ability and motivation for social activity	✓				
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance			✓		

*Abhinav Rai*

*Abhinav Rai*  
PRINCIPAL  
S.R.C.P.S., SRGI  
AMBABAI (JHANSI)  
COLLEGE CODE-590

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EXCELLENT:-5      VERY GOOD-4      GOOD-3      SATISFACTORY-2      POOR-1

Name of the Company/Institute: S R college of Professional Studies

Name of the evaluating person: C P Gupta

S.No.	description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness			✓		
3	Creativity			✓		
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities		✓			
6	Ability and motivation for social activity	✓				
7	Obligation to work beyond schedule if required		✓			
8	Overall impression about their performance			✓		

*C P Gupta*

*Paul*  
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EXCELLENT:-5      VERY GOOD-4      GOOD-3      SATISFACTORY-2      POOR-1

Name of the Company/Institute: *SR college of professional studies*

Name of the evaluating person:

S.No.	description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness		✓			
3	Creativity			✓		
4	Relationship with seniors/peers/subordinates			✓		
5	Involvement in social activities	✓				
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required			✓		
8	Overall impression about their performance			✓		

*Neeraj Khatke*

*Neeraj Khatke*  
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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2020-21

Department: R/A

Name of the Teacher: *Radheep Ball*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.			✓		
2	Syllabus is need based.		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials				✓	
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7	The course/program of studies carries sufficient number of optional papers.			✓		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

*Radheep*

*Radheep*  
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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2020-21

Department BCA

Name of the Teacher: Pooja Soni

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		✓			
2	Syllabus is need based.			✓		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab.		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓		
7	The course/program of studies carries sufficient number of optional papers.		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		

*Pooja Soni*

*Pooja*  
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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2020-21  
Department Dept. of Agriculture  
Name of the Teacher: Mr. Adarsh Shrivastava

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)				
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor		
1	Syllabus is suitable to the course.		✓					
2	Syllabus is need based.		✓					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓				
4	Course content is followed by corresponding reference books/materials				✓			
5	The course/syllabus has good balance between theory and Lab.		✓					
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓					
7	The course/program of studies carries sufficient number of optional papers.			✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓				



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2020-21

Department BBA

Name of the Teacher: Noopur Gupta

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)				
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor		
1	Syllabus is suitable to the course.			✓				
2	Syllabus is need based.		✓					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓					
4	Course content is followed by corresponding reference books/materials			✓				
5	The course/syllabus has good balance between theory and Lab.		✓					
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓			
7	The course/program of studies carries sufficient number of optional papers.			✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓				

Noopur

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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2020-21

Department *As*

Name of the Teacher: *Dr Abhinav Chaudhary*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor	
1	Syllabus is suitable to the course.			✓			
2	Syllabus is need based.			✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓				
4	Course content is followed by corresponding reference books/materials				✓		
5	The course/syllabus has good balance between theory and Lab.			✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓			
7	The course/program of studies carries sufficient number of optional papers.		✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓			

*A. Chaudhary*

*Abil*  
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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2020-21 Name of the Students: *Bisha Sabu*

Year: *1st Year*

Course: *BBA*

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓	✓		
8	How do you rate the evaluation scheme, designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

*Bisha Sabu*  
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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2020-21 Name of the Students: *Pavans Jain*

Year: *1st year*

Course: *BCA*

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓	.			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra-learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme, designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

*Pavans*

*Pavans*  
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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2020-21 Name of the Students: Vedant Sachan

Year: IV year

Course: B.Sc. Agriculture

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme, designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

Vedant

Princip  
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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2020-21 Name of the Students: *Riya*

Year: *2nd year*

Course: *Agri culture*

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓		✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓		✓		
8	How do you rate the evaluation scheme, designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?			✓		

*Riya*

*Asul*  
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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2020-21 Name of the Students: *Rahul Tomar*

Year: *4th year*

Course: *B.Sc. agriculture*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme, designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

*Arul*  
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